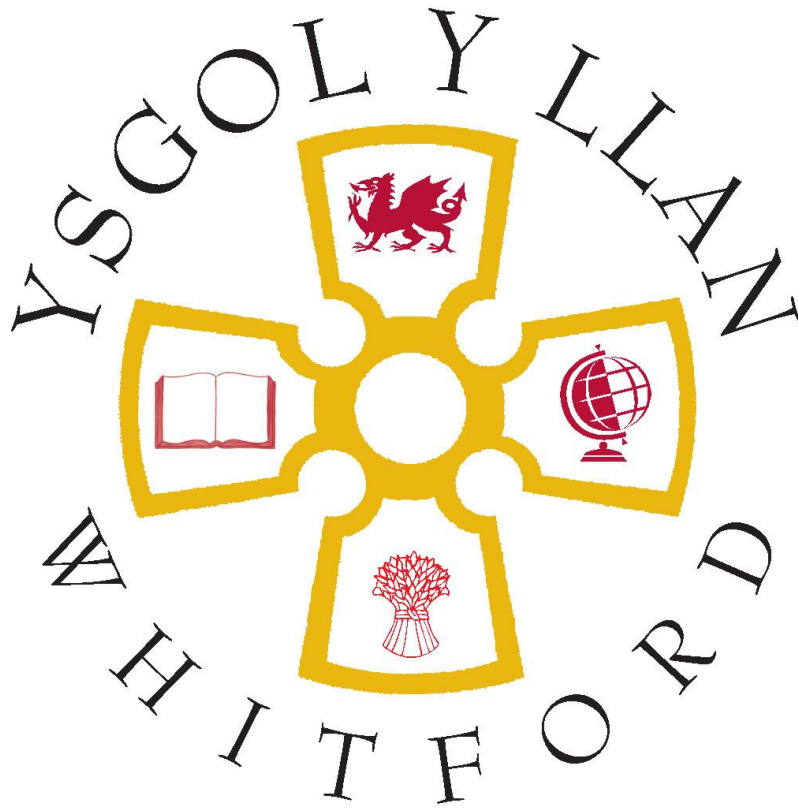


YSGOL Y LLAN WHITFORD



Annual Governors' Report to the Parents 2019 - 20

Autumn Term 2020

INTRODUCTION - Chairperson of the Governing Body

A word from the Chairperson, Mr Joe Williams:

On behalf of the Governing Body of Ysgol y Llan, I am pleased to present you with our annual report on the activities and developments of our school over the past year. I hope this will give you a good insight into school life as well as the always necessary data on assessment and targets, information on finance and staffing, and the school calendar.

As you can see from the report, the list of school activities is long despite the continued implications of the Covid 19 pandemic. The teachers and leadership team of Ysgol y Llan have been very proactive in continuing to teach the children throughout lockdown and this showed when the children returned to school in September.

Our pupils excelled at various competitions. These ranged from poetry & story writing, Christmas card design and the Eisteddfod to athletics and football. We achieved the prestigious Eco School green flag award for our commitment to remain an eco-friendly school and were also awarded a cash prize for our yogurt pot bug hotel. Our premises have been updated by a new digital entry system and a new perimeter fence.

As Chairman, I wish to thank my fellow governors for their support and commitment throughout the past year. 2020 has been a more challenging year than most but I believe that by working together, parents, staff, governors & pupils, we will continue in achieving our vision for the school and meet the challenges lying ahead.

Yours sincerely

Mr. J. Williams

GOVERNORS 2019 - 2020

| Name | Category | Term of Office - expiry date |
|----------------------------------|--------------------------------------|------------------------------|
| Mr Joe Williams (Chair) | Minor Authority Community Council | 30/6/21 |
| Mrs Martina Davies (Vice Chair) | Foundation | 13/11/22 |
| Reverend Hugh Burgess ** | Ex-officio Foundation | NA - filling in |
| Mrs Kate Thomas ** | Foundation | 10/9/19 |
| Mrs Rachel Goddard-Jones | Foundation | 28/10/22 |
| Mrs Carol Blomfield ** | Foundation | 1/10/19 |
| Mrs Jacqui Edwards | Foundation | 16/3/20 |
| Mrs Pam Massey | Foundation | 16/3/24 |
| Dr Kate Meredith | Foundation | 14/3/21 |
| Mr Ian Blythin | LA Governor | 3/11/20 |
| Ms Natalie Moulton | Parent Governor | 26/3/23 |
| Mr Bryan Griffiths (Headteacher) | Ex-officio Headteacher | N/A |
| Mis Rhian Roberts ** | Teacher Governor | 1/9/19 |
| Miss Cathrin Davies | Staff Governor | 22/3/20 |
| Mrs Linda Evans ** | Clerk | N/A |

** Some members of the Governing Body were replaced during the academic year by: Reverend Kathryn Evans as Ex-officio Foundation Governor, Mr Gareth Cust as Foundation Governor, Mr Bryn Davies as Foundation Governor, Mr Williams as Teacher Governor and Emilia Johnson as Clerk to the Governing Body **

ANNUAL GENERAL MEETING

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them. If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied (see Headteacher for further information).

MEETINGS OF THE GOVERNING BODY

The Governing Body of the School met on the following occasions during the academic year 2019 - 2020. A summary of the main topics discussed at each meeting is included. School policies are re-adopted on an annual basis and revised if necessary throughout the year.

September 10th 2019

Election of chair and vice chair; Register of Interests; Sub-committee membership & terms of reference; Readopt Statutory & Non-statutory Policies; Arrange annual dates.

November 13th 2019

Headteacher's Report and update; School Improvement Priorities progress; Key Stage Performance and Target Setting; Governors Learning Walk Feedback & Listening to Learners; Performance & Resources Sub-committee feedback; Annual Governors Report to Parents; Capital Grant funding update; Feedback from Governors' Conference

March 11th 2020

Headteacher's Report and School Improvement Plan update; Data & Performance (part of meeting); Cynnal Self Evaluation Toolkit for Governors; Encompass; Uniform - PE; Capital Grant funding update; Governor Training & Feedback.

Summer term 2020

The scheduled meeting for the summer did not take place as normal due to the national pandemic and lockdown.

The **Performance Sub-committee** met during October and then within the full governing body meeting in March.

The **Resources Sub-committee (including Finance)** met during October and February. The LA finance officer attends Finance meetings.

No travelling or subsistence expenses were paid to members of the Governing Body during 2019 - 2020.

CURRICULUM

Ysgol y Llan, Whitford, is an English medium, Voluntary Aided Church in Wales primary school. Welsh is taught as a second language and the use of incidental Welsh throughout the school day is strongly encouraged. There is the option to transfer to a Welsh medium high school at the end of Key Stage 2 if so desired. Pupils are taught in accordance with the Foundation Phase curriculum (infants) and the National Curriculum for Wales (juniors). In addition, the Church in Wales R.E. syllabus is taught in all classes. During their final year in the school, all pupils have the option to receive instruction leading to confirmation as members of the Church in Wales. Many teaching methods are employed in the school as appropriate to the age and ability of the children concerned, e.g. whole class, group and individual sessions.

ADDITIONAL LEARNING NEEDS / MORE ABLE & TALENTED

Ysgol y Llan has a register of pupils with Additional Learning Needs (ALN). In addition to the pupils on the register, various groups of pupils receive support to improve their Basic Skills.

The school aims to liaise with parents to provide positive support. Individual Educational Plans (IEPs) are drawn up for each child on the ALN register and are reviewed regularly depending on the needs of the child (at least once per term).

Miss Roberts is the ALN Co-ordinator and is therefore responsible for ALN overall including referrals and annual reviews for children with statements or service level agreements. In liaison with teaching staff, Miss Davies is responsible for co-ordinating work in relation to the IEPs for pupils on the Additional Needs Register. Miss Davies teaches the planned activities to pupils on the ALN register and liaises with teaching staff to inform progress in relation to IEP targets.

The school works closely with the LA's ALN team, Educational Psychologists and Behaviour Support Teams as appropriate to meet the needs of individual pupils on the register. A named governor was given responsibility for ALN during 2019 - 20.

The school identifies MAT (More Able & Talented) learners and endeavours to stretch their talents both in school and in outside events. We actively participate in many competitions to cater for the needs of all our pupils such as; Urdd Eisteddfod (Welsh, singing, craft, swimming, dance); Sporting events; Writing competitions (Meirion Griffiths Memorial Essay Writing Competition, Rotary Club Young Writers Competition); Performing (School/Flintshire Eisteddfod, FPSGA Young MC, Whitford's Got Talent); Art competitions (Bishop's Christmas Card Competition, Diocese Logo Competition, Theatr Clwyd Young Artists), Mathematics (Ruthin Maths Challenge, Holywell/Flintshire Maths Quiz).

DIVERSITY AND EQUALITY

Ysgol y Llan welcomes pupils with disabilities and we are well-equipped to cater for such pupils should the need arise. We have a disabled toilet (new accessible toilet since Sept 2016) and stair lifts to the hall and the Year 1/2 classroom. All main access/exit doors are adequate for disabled access.

At Ysgol y Llan, we recognise our duty and responsibility to eliminate discrimination and promote equality for pupils, employees, other members of the school community and service users regardless of their race, gender, disability, gender identity, sexual orientation, pregnancy and maternity, religion or belief, marriage and civil partnership as defined within the Equality Act 2010.

The Governing Body has set out its' commitment to equality and diversity in the Strategic Equality Plan (SEP) and it will continue to do all it can to ensure that the school is fully inclusive to pupils, and responsive to their needs based on the various protected characteristics. A copy of the SEP is available from the school office on request.

RELIGIOUS EDUCATION

Across the school, we follow the Church in Wales Scheme as provided by the St. Asaph Diocese. Collective worship takes place throughout the week - class worship every Monday,

whole school Church service (held in Whitford Church) every Tuesday, whole school collective worship every Wednesday & Thursday, and a whole school celebration every Friday. Class assemblies take place termly. Year 6 pupils were offered confirmation classes during the spring term and those that took up this option were due to be confirmed by the Bishop in St. Asaph Cathedral.

WELSH/BILINGUALISM

Bilingualism and the teaching of Welsh as a second language is important at Ysgol y Llan. All staff are encouraged to support us in developing the use of incidental Welsh during all aspects of the school day. In both Foundation Phase and Key Stage 2, pupils follow a scheme of work that supports the development of speaking, reading and writing Welsh as a second language. Daily 'Helpwr Heddiw' sessions and school initiatives support the development of Welsh. The subject leader is responsible for monitoring Welsh across the school and supports the teaching of Welsh along with our Local Authority Athrawon Bro. Participation in Urdd activities is encouraged and pupils have had some success in the past. The school was the first in Flintshire and Wrexham to be assessed and awarded the Bronze Award for Cymraeg Campus during the summer 2018 - celebrating the high level of commitment to Welsh as a second language. Ysgol y Llan was due to be assessed for the Silver Award during the spring term but this was unfortunately postponed due to the Covid_19 lockdown.

SPORT & HEALTHY LIVING

Healthy living has been high on the school agenda throughout the year. The pupils had the opportunity to engage in a variety of school sports and sporting festivals. The school holds an annual 'Healthy Schools Week' and a variety of activities take place throughout the week. For example, children watched 'The Pirates of the Chillibean' theatrical show based on food hygiene; Hafan Cymru held workshops with specific classes; the Police Liaison Officer led age appropriate class sessions and KS2 pupils received defibrillator training from St. John's Ambulance. The school nurse visited school and nearly all pupils from Reception to Year 5 received the flu vaccination.

The annual sports' day unfortunately did not take place during the summer term due to the national pandemic.

During the autumn term, the football team enjoyed taking part in various tournaments and had some success. They were winners of the Holywell Rural Schools tournament and worthy runner's up in the Eccleson Cup final, Flintshire 5-a-side final and the girls' Urdd competition.

The athletics team took part in both the area and Flintshire tournaments and finished as runners up in both. The school also took part in other sporting festivals such as dodgeball.

Swimming lessons continued for the junior pupils for a duration of six-weeks. Several children also competed in the Urdd Swimming Gala on Wednesday 13th November with some success.

As a Healthy School, we encourage healthy snack of fruit and vegetables. Children can enjoy a hot school dinner cooked on site or bring sandwiches. The cook provides a good healthy selection, taking into account any specific dietary needs.

SCHOOL PROSPECTUS AND POLICIES

The School Prospectus was revised during the year. Minor changes were made including an updated list of term dates/training days and staffing structure. Copies of the school prospectus are readily available from our school office on request. All new parents are given a prospectus as part of the induction process.

Many model policies were reviewed during the course of the year. Statutory and Non-statutory policies are re-adopted every year during the first full governors meeting and amendments are made as and when necessary.

ATTENDANCE

Please note that it is not a requirement to report on attendance on this occasion due to the national pandemic, however, this information has been included for your information.

Following Government legislation, the school is obliged to differentiate between AUTHORISED and UNAUTHORISED absences. An unauthorised absence is recorded if no letter of explanation (or verbal/phone message) following an absence is received. During the academic year 2019 - 2020, unauthorised absences were recorded for any holidays taken during term time. Other unauthorised absences may have been recorded at the discretion of the Headteacher.

During the past school year the overall rate of attendance (for pupils of statutory school age) was 93.64% (94.74% less any Covid related absences). Please note that the actual number of possible sessions in school was much less last year due to being closed for a duration of time (national lockdown due to the pandemic). Therefore, this had an impact on attendance. Patterns of illnesses are usually higher during the winter months and then reduce again during the summer months resulting in the attendance figure to balance out.

In past years, a high percentage of absences were due to family holidays taken during term time and therefore the Governors of Ysgol y Llan have since stated that no holidays during term time will be authorised.

Whilst dealing with the ongoing challenges that Covid-19 has put upon us, both the school and Governing Body remain focused on encouraging attendance of all pupils providing it is safe for them to do so.

STAFF TRAINING

Members of staff have attended a wide variety of training courses. Courses are held on staff training days, during term time, as online training, and as after school twilight sessions.

Emotional Literacy Support
Safeguarding (Level 1, 2 & 3)
Maths Intervention (Power of 1, 2)
Aspiring Headteacher Leadership Development Programme
School Fund Regulations
Middle Leadership Development Programme
Digital Health and Wellbeing
Flag football coaching
Evaluating Christian Vision
Mantle of the Expert
Understanding Christianity
Supporting Schools in Developing Successful Futures
Welsh Language and Methodology
Maximising Pupil Progress
Friends Resilience training (wellbeing)
CPOMS training (online Safeguarding record keeping)
Encompass (Domestic Abuse - Police Operation)
LEAN Management
Welsh in the Foundation Phase
First Aid in the Workplace
Epi-Pen and Asthma training
Defibrillator training (KS2 pupils & staff)
Successful Futures
DigiMeet (ICT)
New RE Framework & Estyn (Diocese)
Sharing God Practice in Welsh
Developing Pupils' Creative, Critical & Problem-Solving Skills (block play & construction)
Governors and the Inspection Process
Tric a Chlic (Welsh)
GwE Whole School Tracker
Google and Blogging training
Deputy Headteacher Network
Lockdown training
Excellence in RE
Repeated Reading Intervention
Financial Skills
Grandad's Got Green Fingers (Maths)
Boxall training (ALN)
Hywel Roberts twilight training
Modern Slavery & County Lines
Exclusions and Appeals training

Exclusions, Engagement & Exploitation
 NQT (Newly Qualifies Teacher) Verification
 Welsh (Verification)
 12 Pedagogical Principles
 Amasing (Singing Project)
 Caretaker training (Health & Safety)
 Peer Inspection training
 ALN Reform (various meetings and training)

Governors also attended a variety of statutory and non-statutory training including:

Governor Induction
 Understanding Data
 Safeguarding Level 3
 Governors' Conference

School Holiday Dates and Staff Training Days - 2019/2020

| Autumn Term 2019 | | |
|------------------------------|-----------|---------------------------|
| School Closed (Training day) | Monday | 2 nd September |
| School Opens | Tuesday | 3 rd September |
| School Closes (Half term) | Thursday | 24 th October |
| School Closed (Training day) | Friday | 25 th October |
| School Opens | Monday | 4 th November |
| School Closes | Friday | 20 th December |
| Spring Term 2020 | | |
| School Opens | Monday | 6 th January |
| School Closes (Half term) | Friday | 14 th February |
| School Opens | Monday | 24 th February |
| School Closes | Friday | 3 rd April |
| Summer Term 2020 | | |
| School Opens | Monday | 20 th April |
| School Closed (May Day) | Friday | 8 th May |
| School Closes (Half term) | Wednesday | 20 th May |
| School Closed (Training day) | Thursday | 21 st May |
| School Closed (Training day) | Friday | 22 nd May |
| School Opens | Monday | 1 st June |
| School Closes | Friday | 17 th July |
| School Closed (Training day) | Monday | 20 th July |

SCHOOL BUILDINGS / PREMISES AND SCHOOL SECURITY

Out of school hours, the school is protected by an alarm system. The school has a 24hr CCTV system in operation. During the school day, the buildings are secure in that all external doors have locks fitted preventing access from the outside, whilst allowing pupils and staff to leave the building quickly in an emergency. Termly fire drills were held throughout the year. All pupils are familiar with the procedure should they hear the fire alarm. Classrooms and other main areas of the building display procedures in the case of a fire alarm. Induction booklets and visitor badges educate those less familiar with our building.

A new digital entry-sign system was fitted in 2018 and visitors to the school now sign in using this digital system. All staff and governors have ID badges that are enrolled onto the system.

Pupil toilets are located by the school office and at the end of the main corridor. There are also toilets located in the nursery/reception classroom. All toilets are cleaned on a daily basis and are sufficient for the numbers of pupils in the school.

The school boundary is secured by a perimeter fence which has been budgeted for over a number of years, funded by partial County contributions and Diocesan CRAMP funding.

A defibrillator was fitted to the external wall of the school in November 2019 for both school and community use. The defibrillator was gained free of charge through a successful application to the Welsh Ambulance Service Trust and the local community council paid for the housing unit so that it could benefit both the school and the local community.

PUPIL RECOGNITION & ACHIEVEMENTS

One of our pupils Alexa King, was awarded 'Highly Commended' in a national poetry writing competition.

Two pupils, Alexa King and Katie Jones, were joint school winners of a Rotary Club 'Young Writers' competition.

One of our pupils won the ['Day 3 of the Liverpool Hope University Christmas Story competition'](#). Isla Peake had a lovely message to share at Christmas time and her story was read out on the Hope University's twitter page.

In the annual Bishop's Christmas Card Competition, Lana Davies was runner-up with a brilliant representation of the 'Three Kings'. In another Diocese art competition, Matlyda Malek (from the previous Year 6 cohort) had her winning design used for the St. Asaph Diocese letter head throughout this academic year.

We had lots of success in the local Eisteddfod. Four individuals and our UKS2 group made it through to perform on stage. The day ended with several certificates for Ysgol y Llan pupils

- 1st for Hannah (Yr 2) & Tallula (Yr 6), 2nd for Ella (Yr 3), 3rd for Freya (Yr 4) and 2nd for Parti Isla (UKS2). Da iawn pawb.

In sports, our successful pupils made it through to the finals of the Flintshire 5-a-side Cledwyn Ashford Tournament, the finals of the Girls Urdd Competition and won the mixed boys and girls Holywell Area Rural Schools tournament. As winners, the mixed football team went on to be runners up in the Flintshire Eccleston Cup. In Athletics, the team finished runners up in both the area and County tournaments.

One of our pupils made it through trials to secure a well-deserved place in the Flintshire Boys Football Team and he was then selected to represent North East Wales - a huge achievement for Iwan Dowsett!

As a school, we were assessed and successful in gaining the prestigious Eco-Schools Green Flag Award for our commitment to being an Eco-friendly school.

Llaeth Y Llan 'Recycle Your Yogurt Pots' competition - Miss Roberts and Dosbarth 3 were busy making a bug hotel by reusing Llaeth Y Llan yogurt pots. They entered a competition with the company and were awarded a top prize of £1000 for their fantastic efforts.

END OF FOUNDATION PHASE AND KEY STAGE 2 ASSESSMENT - July 2020

Please note - it is not a requirement to publish end of year assessments due to the national pandemic. However, the below figures were expected targets and are published for your information.

At the end of the Foundation Phase and Key Stage 2 (Years 2 and 6) each child is assessed by their class teacher. This assessment is statutory (although it is not a requirement to publish this information this year).

Foundation Phase - percentage of pupils achieving the expected Outcome 5 or higher:

| | Foundation Phase Indicator | English | Maths | PSWCD* |
|--------------|----------------------------|---------|-------|--------|
| Ysgol y Llan | 100% | 100% | 100% | 100% |

*Personal, Social, Wellbeing and Cultural Diversity

Foundation Phase - percentage of pupils achieving the higher Outcome 6:

| | English | Maths | PSWCD* |
|--------------|---------|-------|--------|
| Ysgol y Llan | 40% | 40% | 53% |

KS2 - percentage of pupils achieving the expected level 4 or higher:

| | Core Subject Indicator | English | Maths | Science | W2L |
|--------------|------------------------|---------|-------|---------|------|
| Ysgol y Llan | 100% | 100% | 100% | 100% | 100% |

KS2 - percentage of pupils achieving the higher level 5:

| | English | Maths | Science | W2L |
|--------------|---------|-------|---------|-----|
| Ysgol y Llan | 60% | 73% | 80% | 40% |

KS2 TARGETS

| | | | |
|------|---|-------|---------|
| 2017 | The targets set in English, Maths and Science at L4+ were all achieved. | | |
| 2018 | The targets set in English, Maths and Science at L4+ were all achieved. | | |
| 2019 | The targets set in English, Maths and Science at L4+ were all achieved. | | |
| 2020 | The targets set in English, Maths and Science at L4+ were all achieved. | | |
| | English | Maths | Science |
| 2021 | 100% | 100% | 100% |

N.B. The percentage of pupils achieving Outcome 5 or higher (at the end of the Foundation Phase), and level 4 or higher (at the end of Key Stage 2) fluctuates from year to year, especially in a small school and depending on the number of pupils in a particular cohort who are on the Additional Learning Needs Register.

STAFFING 2019 - 2020

| | |
|------------------------------|--|
| Headteacher | Mr Bryan Griffiths |
| Deputy Headteacher | Mr Nathan Williams |
| Senior Teacher/ALNCo | Miss Rhian Roberts |
| Teacher | Miss Laura Randall |
| Teacher | Mrs Catherine Hughes |
| Teacher | Mrs Claire Duffy |
| Higher Level TA | Miss Cathrin Davies |
| Learning Support (TA) | Mrs Lindsey Graham |
| Learning Support (TA) | Mrs Jacqui Edwards |
| Learning Support (TA) | Mrs Elizabeth Davies |
| 1-1 learning support | Mrs Sally Bragg |
| School Secretary | Mrs Sophie Owen |
| Caretaker/Cleaner | Mrs Wendy Jenkinson |
| School Cook | Mrs Marie Cook |
| Kitchen Assistant | Mrs Diane Birch |
| Mid-day Supervisor | Mrs Liz Jones |
| Mid-day Supervisor | Mrs Zoe Roberts (replaced by Mr David Butterfield Oct '19) |
| Breakfast Club Cook | Mrs Marie Cook |
| Breakfast Club Supervisor | Miss Cathrin Davies |
| Breakfast Club Assistant | Mrs Elizabeth Davies |
| After School Club Supervisor | Mrs Elizabeth Davies |
| After School Club Assistant | Mrs Liz Jones |
| Peripatetic Violin Teacher | Mr Steven Rushforth |
| Guitar Teacher | Miss Mercy Birch |

SCHOOL ACTIVITIES/COMMUNITY LINKS

Some of the activities organised within school and in the local community included:

Whole School Mosaic Art Project;

Harvest Service and Carol Service - Whitford Church;

Sponsored walk to Mostyn Hall;

Armistice Service was held at Whitford Church;

Police Liaison Officer Visits - PC Barker visited school each term to deliver workshops with pupils from years 1 - 6;

Christmas activities including infant and junior concerts, Church carol service, a visit to the panto, Christmas Fair and a Christmas party for the children;

Choir at Jade Jones Pavilion;

Nursery and Reception carol service;

Mobile library van visits;

Class assemblies and/or parental workshops (limited due to lockdown);

Individual School Photographs;

Dental Screening;

Reception screening;

Defibrillator installed and training made available;

School nurse - nasal flu vaccinations;
Wrexham FC Numeracy and Wellbeing Workshops (Years 5 & 6)
Assessment/Profile Week;
Governor Learning Walks and Book Scrutiny;
Sharing best practice - Criw Cymraeg spent a day in a Welsh medium school and vice versa;
Anti-bullying Week;
Licensing of Reverend Kathryn Evans;
Healthy Schools week;
Mother's Day Secret Shop (organised by Friends of Ysgol y Llan);
Hafan Cymru sessions;
Instrumental lessons;
The school participated in a wide variety of festivals and competitions such as football, rugby, hockey, athletics, dodgeball, girls' football and a swimming gala;
Supporting charities - Save the Children Christmas jumper day and Children in Need, Flintshire Foodbank, NEWAR (North East Wales Search and Rescue), Hope House Sparkle & Shine; Hope House bag collection;
Welsh Language Music Day;
Owain Glyndwr (Welsh Day);
Santes Dwynwen morning (led by the Criw Cymraeg);
Urdd - Playground Leaders training;
School Eisteddfod to celebrate St David's Day and a parental engagement coffee morning;
Confirmation classes;
World Book Day;
Book Fair (organised and led by the pupils);
Parents' Evenings;
Foundation Phase Welsh Parent Engagement Session;
Key Stage Two Craft Parental Engagement Session;
Key Stage Two Enterprise Event;
Urdd National Eisteddfod;
Welsh Jambori;
Amazing Project;
School trips including the Christmas Panto at Theatr Clwyd;
Diocese online Leavers' Service;
Year 6 Leavers' Online Concert;

LAST INSPECTION

The school was inspected by Estyn in June 2017. The following recommendations were made:

- Improve the quality of pupils' spelling, punctuation and handwriting in KS2
- Raise attendance levels
- Provide greater challenge for more able pupils
- Ensure that the marking of pupils' work contributes effectively to raising standards

The Church in Wales inspection took place in July 2017. The Section 50 Inspection recommended the following 'focuses for development':

- Establish a *Governing Body Ethos Group* to develop the school's Christian Character and monitor *Collective Worship* and RE
- Pupils to plan, lead and evaluate whole school and class *Collective Worship* regularly
- School to undertake further training in order to support the theological background to RE and *Collective Worship*
- Further develop school Section 50 self-evaluation processes ensuring the involvement of all stakeholders

The Governing Body has drawn up an Action Plan to deal with these recommendations.

Objectives from the 2019 - 20 School Development Plan included:

- Maths - to implement a new scheme of work (*Inspire Maths*) from Year One onwards in order to raise standards of mathematics across the school.
- Following on from our Estyn recommendation, continue to improve the quality of formative assessment given to pupils enabling them to improve the standard of their work.
- DCF - continue to review/develop digital competency throughout the school in order to ensure that the *Digital Competency Framework* is effectively embedded.
- Improve teaching and learning so that it effectively meets the needs of the *New Curriculum* following Professor Donaldson's *Successful Futures Report*.
- Continue to improve bilingualism across the school through the effective development of *Criw Cymraeg*.
- Continue to develop the schools' Christian Character through the development of the *Ethos Committee* and *Governing Body Ethos Group*.

THE PUPIL DEPRIVATION GRANT

The **Pupil Deprivation Grant (PDG)** is the Welsh Government's principal means of supporting schools to reduce the impact of a disadvantaged background on the educational attainment of pupils who receive Free School Meals (FSM) or who are Looked After Children (LAC). The PDG is intended to overcome the additional barriers that some learners face which prevent them from attaining as well as their peers, whatever their ability.

Total PDG Allocation - £6000

PDG Targets

The targets for the PDG Plan for 2019 - 2020 were focused on:

- Re-subscribe to 'My Maths' to support pupils with mathematical enjoyment, participation and problem solving skills in school and at home
- Improving attainment for our learners - to employ a TA to support FSM pupils at both key stages
- To train and release a TA to support vulnerable pupils for emotional literacy support (ELSA)
- Funding for remission for FSM children to receive music tuition
- Funding for remission for FSM to attend residential trips (Nant BH)

Strategies

The strategies implemented to meet these targets were:

- Training - support staff were sent on any relevant training to support these pupils within the classroom or in extraction groups.
- Early intervention groups took place. Extraction groups were set up and the progress of pupils was closely monitored.

SUMMARY OF TRANSACTIONS OF SCHOOL PRIVATE FUNDS YEARS ENDED 31ST MARCH 2020

ACCOUNTS INDEPENDENTLY AUDITED

12/10/20

BALANCE BROUGHT FORWARD

Current A/c £15,677.17

RECEIPTS

Current A/c £42,365.40

PAYMENTS

Current A/c £31,422.64

BALANCE CARRIED FORWARD

Current A/c £26,619.93

YSGOL Y LLAN (421)
FINANCIAL OUTTURN 2019/2020

| BUDGET HEADING | BUDGET 2019/2020 | EXPENDITURE 2019/2020 | DIFF + OR (-) |
|--------------------------|-----------------------------|----------------------------------|----------------------|
| BALANCE FROM 2018/2019 | 24,785 | | 24,785 |
| EMPLOYEES | 330,576 | 421,722 | -91,146 |
| PREMISES | 36,144 | 28,200 | 7,944 |
| TRANSPORT | | 898 | -898 |
| SUPPLIES | 16,118 | 35,451 | -19,333 |
| MEALS - PUPILS / ADULTS | | 15,368 | -15,368 |
| SERVICE LEVEL AGREEMENTS | 21,890 | 28,507 | -6,617 |
| INCOME | | -106,811 | 106,811 |
| BREAKFAST CLUB | - | 0 | - |
| TRANSITION | -1,216 | 0 | -1,216 |
| TOTAL 2019/2020 | 428,297 | 423,336 | 4,961 |