

YSGOL Y LLAN WHITFORD



Annual Governors' Report to Parents 2023 - 24

INTRODUCTION - Chairperson of the Governing Body

A word from the Chairperson, Mr Joe Williams:

On behalf of the Governing Body of Ysgol y Llan, I am pleased to present you with our annual report on the activities and developments of our school over the past year from 2023-2024. I hope this will give you a good insight into school life as well as the information on assessment/progress, finance, staffing, and the school calendar.

Mr Thomas leads this piece of work and in this year's report there is a brief summary of the new curriculum with web links for those who wish to find out more.

We have made full use of our new childcare building which is situated on the site of the old toilet blocks on the yard. This is being used for our playgroup. This will broaden the School's appeal with an enhanced childcare provision and give a space that could potentially be widened to the local Community.

As you can see from the report, the list of school activities is vast.

As Chairman, I wish to thank my fellow governors for their support and commitment throughout the past year. I believe that by working together in partnership with school staff, parents & pupils, we will continue in achieving our vision for the school and can face any challenges that may lay ahead.

Yours sincerely
Mr Joe Williams

GOVERNORS 2023 - 2024

Name	Category	Term of Office - expiry date
Mr Joe Williams (Chair)	Minor Authority Community Council	30/6/25
Mrs Martina Davies (Vice Chair)	LEA Governor	11/11/2026
Reverend Kathryn Evans	Ex-officio Foundation	N/A
Mr Gareth Cust	Foundation	23/6/24 (renewal in process)
Mrs Rachel Goddard-Jones	Foundation	28/10/2025
Mrs Jacqui Edwards	Foundation	16/3/24 (renewal in process)
Mrs Pam Massey	Foundation	16/3/24 (renewal in process)
Ms Natalie Moulton	Foundation	17/05/2027
Mrs Alison Kulkowski	Parent Governor	05/05/2027
Mr Steven Thomas	Teacher Governor	31/03/2026
Mr Tomos Williams (Headteacher)	Ex-officio Headteacher	N/A
Mrs Vanessa Johnson	Clerk	N/A

ANNUAL GENERAL MEETING

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them. If parents wish to use their rights under the Act to hold a meeting, 4 conditions will need to be satisfied (see Headteacher for further information)

MEETINGS OF THE GOVERNING BODY

The Governing Body of the School met on the following occasions during the academic year 2023 - 2024. A summary of the main topics discussed at each meeting is included. School policies are re-adopted on an annual basis and revised if necessary throughout the year.

September 20th 2023

Election of chair and vice chair; register of interests; Sub-committee membership & terms of reference; re-adopt statutory & non-statutory policies; instrument of Government; arrange annual dates.

November 22nd 2023

Headteacher's Report and update; School Improvement Priorities & progress; Key Stage Performance and Target Setting; Performance & Resources Sub-committee feedback (e.g. Data, Finance).

March 19th 2024

Headteacher's Report. Governor Training & feedback from the resources committee in regards to both finance and data. ALN reform update.

June 26th 2024

Headteacher's Report and update; School Improvement Priorities progress; Performance & Resources Sub-committee feedback - any updates re finance; Presentation from Mr Thomas - Assessment. Curriculum for Wales; Ratification of policies; Childcare building update; Safeguarding; Staffing update Governor Training & Feedback.

The **Performance Sub-committee** met during the Autumn term and in the Spring. Mr Thomas provided the Governor's with performance briefings.

Finance

The LA finance officer attends Finance meetings.

17th October 2023

27th February 2024

7th May 2024

No travelling or subsistence expenses were paid to members of the Governing Body during 2023-2024

CURRICULUM

Ysgol y Llan, Whitford, is an English medium, voluntary Aided Church Primary School in Wales. Welsh is taught as a second language and the use of incidental Welsh throughout the school day is strongly encouraged. There is the option to transfer to a Welsh medium high school at the end of Key Stage 2 if so desired. Pupils are taught in accordance with the National Curriculum for Wales. During their final year in the school, all pupils have the option to receive instruction leading to confirmation as members of the Church in Wales. Many teaching methods are employed in the

school as appropriate to the age and ability of the children concerned, e.g. whole class, group and individual sessions.

ADDITIONAL LEARNING NEEDS (ALN)

Ysgol y Llan has a register of pupils with Additional Learning Needs (ALN). In addition to the pupils on the register, various groups of pupils receive support to improve their Basic Skills. The school aims to liaise with parents to provide positive support. All pupils at Ysgol y Llan access our Universal Provision, and receive support within the classroom if required. For pupils with a greater need or whom require longer- term targeted provision, we create an IDP (individual development plan). These IDPs are monitored termly, and reviewed annually.

Miss Roberts is the ALN Co-ordinator at school and is therefore responsible for ALN overall, including referrals and annual reviews for children with statements or IDPs. Miss Davies is the schools higher level teaching assistant (HLT) who delivers 1-1 targeted provision. Miss Davies works closely with Miss Roberts and the class teachers to identify targets and plan an appropriate provision for their needs. The school works closely with the LA's ALN team, Educational Psychologists and Behaviour Support Teams as appropriate to meet the needs of individual pupils on the register.

Wellbeing/Personal, Social, Health and Economic (PSHE) - We have subscribed to the Jigsaw scheme of work for PSHE. This scheme covers our school needs in regards to teaching the Health and Wellbeing AOLE and supports the delivery of RSE (Relationships and Sex Education).

DIVERSITY AND EQUALITY

Ysgol y Llan welcomes pupils with disabilities. At Ysgol y Llan, we recognise our duty and responsibility to eliminate discrimination and promote equality for pupils, employees, other members of the school community and service users regardless of their race, gender, disability, gender identity, sexual orientation, pregnancy and maternity, religion or belief, marriage and civil partnership as defined within the Equality Act 2010.

The Governing Body has set out its' commitment to equality and diversity in the Strategic Equality Plan (SEP) and it will continue to do all it can to ensure that the school is fully inclusive to pupils, and responsive to their needs based on the various protected characteristics. A copy of the SEP is available from the school office on request.

RELIGIOUS EDUCATION

Across the school, we have subscribed to Jigsaw R.E, which we follow for most of our R.V.E lessons. Collective worship takes place throughout the week - class worship every Monday, whole school Church service (held in Whitford Church) every Tuesday, whole school collective worship every Wednesday (Christian Values led by the Ethos Committee), Thursday (Hymn service and Welsh worship led by the Criw Cymraeg) these are held fortnightly, and on Fridays we hold a celebration service. Class assemblies take place termly.

WELSH/BILINGUALISM

Bilingualism and the teaching of Welsh as a second language is important at Ysgol y Llan. All staff are encouraged to support us in developing the use of incidental Welsh during all aspects of the school day. Across school, pupils follow the Continuum Iaith which is part of the National Mission 2050. Cymraeg Campus supports the development of speaking, reading and writing in Cymraeg as a second language. Daily 'Helpwr Heddiw' sessions and school initiatives support the development of Welsh. The headteacher is responsible for monitoring Welsh across the school and supports the teaching of Welsh along with our Local Authority Athrawon Bro. Participation in Urdd activities is encouraged and pupils have had some success in the past. The school was the first in North Wales to be assessed and awarded the Aur/Gold Award for Cymraeg Campus during the summer 2022 - celebrating the high level of commitment to Welsh as a second language. We currently still hold the Gold Award for Cymraeg Campus.

SPORT & HEALTHY LIVING

Healthy living has been high on the school agenda throughout the year. The pupils had the opportunity to engage in a variety of school sports and sporting festivals. The school holds an annual 'Healthy Schools Week' and a variety of activities take place throughout the week. The Police Liaison Officer led age appropriate class sessions on a termly basis and all pupils received age appropriate 'Growing Up' sessions during the year. The school nurse visited school and nearly all pupils from Reception onwards received the nasal flu programme. The school nurses also provide annual training to staff on allergies, epi-pen and asthma.

Kick-It Sports and also Mr Thomas Allman from the football lab have provided the provision of extra-curricular football for those who wish to take part at school. These sessions have taken place for short periods of time throughout the year. This has provided a popular extra-curricular activity for both the boys and girls of all ages.

The annual sports' day took place during the summer term and we welcomed parents to enjoy this event.

We saw our pupils taking part in a 'Schools Netball Tournament' this year as well as the Dodgeball tournament. Swimming lessons took place for the junior pupils and a cycle proficiency course was undertaken by Year 6 pupils.

As a 'Healthy School', we encourage healthy snacks of fruit and vegetables. At lunch time, children can enjoy a variety of food which is provided for by NEWYDD Catering and is served onsite. Alternatively, they can bring their own packed lunches. The cook provides a good healthy selection, considering any specific dietary needs. All primary aged pupils are entitled to a free school meal. The Free School Meals scheme (eFSM) requires eligible parents and guardians to apply. But with the rollout of Universal Primary Free School Meals (UPFSM), all children in primary school in Wales will receive free school meals by September 2024.

SCHOOL PARLIAMENTS AND COMMITTEES

The Parliament committees want to keep you informed about their progress within the school over the past year. Below they have pointed out several examples of progress to date and their next steps.

Criw Cymraeg -

Progress to date:

- Maintaining & building upon the targets from the Aur Award
- Re-opened the Pod Siarad
- Sold fruit during 'Health Schools Week'
- Created a Criw Cymraeg section on Seesaw
- Hosted a Santes Dwynwen craft afternoon

Next steps:

- Continue to maintain & build upon the Aur Award targets
- To lead the school Eisteddfod
- To ensure regular 'Wythnos Cymraeg'
- To incorporate Welsh into our next residential trip to Nant BH
- To ensure Welsh is used in the outdoors.

The ethos Committee -

Progress to date:

- Headteacher's Award for the demonstration of Christian Values given throughout the year
- Increased pupil participation in assemblies
- All members meet once per month to discuss matters
- Updated our Ethos Committee board
- Helped design the Peace Garden.

Next steps:

- To establish a quiet place/prayer space in school
- To learn new hymns

The Rota Kids -

Progress to date:

- Held a cake sale and own clothes day to raise money for 'Children in Need' fundraiser.
- Held a Christmas Jumper sale to raise funds for Rotakids' future ventures.
- Organised the Harvest service collection for our local food bank (St. Peter's Church Foodbank Collection).
- Updated our Rotakids display in the corridor.

Next steps:

- Continue to raise money for local charities.
- To hold a Bring & Buy sale.

The Eco Committee -

Progress to date:

- Appointed a Chair & Vice Chair of the committee
- Carried out an environmental review

- Created an action plan
- Updated our Eco Code
- Monitoring of water, paper & power around the school takes place. We save water by turning taps off, recycle paper and ensure lights & computers are turned off when not in use.
- Members meet regularly

Next steps:

- Carry out whole school assemblies
- Organise an Eco Day
- Work with the Church & local community to become more eco-friendly

Digital Champions -

Next steps:

- To create a Digital Strategy
- Learn how to use some new apps
- Teach others in our classes how to use the new apps Digital Champions
- Invite Adobe experts in to work with the digital champions
- Continue to raise awareness of online safety in school and at home

SCHOOL PROSPECTUS AND POLICIES

The School Prospectus was updated at the end of the year. Minor changes were made including an updated list of term dates/training days and staffing structure. Copies of the school prospectus are readily available from our school office on request. All new parents are given a prospectus as part of the induction process.

Many model policies were reviewed during the course of the year. Statutory and Non-statutory policies are re-adopted every year during the first full governors meeting and amendments are made as and when necessary.

ATTENDANCE

Following Government legislation, the school is obliged to differentiate between AUTHORISED and UNAUTHORISED absences. An unauthorised absence is recorded if no letter of explanation (or verbal/phone message) following an absence is received.

During the academic year 2023 - 2024, unauthorised absences were recorded for any holidays taken during term time. Other unauthorised absences may have been recorded at the discretion of the Headteacher. Over the past school year, the overall rate of attendance (for pupils of statutory School age) was 93.7% (aged 5 years & older).

In past years, a high percentage of absences were due to family holidays taken during term time and therefore the Governors of Ysgol y Llan have since stated that no holidays during term time will be authorised.

School target %	Current school attendance	Class 1 R - %	Class 2 Yr 1/2 - %	Class 3 Yr 3/4 - %	Class 4 Yr 5/6 - %
Previous target has been 96%	92.77	94.8	93	95	92.8

Attendance for the current academic year 2023 - 24 at the time of writing this report was 93.7
Our whole school target has previously been 96%.

STAFFING 2023-2024

Current School Staff	
Role	Name
Headteacher (Senior Management Team)	Mr Bryan Griffiths (FT)
Deputy Headteacher (Senior Management Team)	Mr Steven Thomas (FT)
Teacher and ALNCo. (Senior Management Team)	Miss Rhian Roberts (FT)
Teacher	Mrs Claire Duffy (0.4 PT)
Teacher	Mrs Catherine Hughes (0.6 PT)
Teacher	Miss Amber Wiggins (FT - 0.6 temporary, 0.4 supply)
Higher Level Teaching Assistant	Miss Cathrin Davies (FT)
Teaching Assistant	Miss Lindsey Warden (FT)
Teaching Assistant	Mrs Jacqui Edwards (FT)
Apprentice Teaching Assistant	Miss Lydia Owen (FT - temporary apprentice TA)
Secretary	Mrs Sophie Owen (Sep-Dec)
Secretary	Mrs Jane Jones (Jan-July)
Caretaker	Mrs Marie Cook
School Cook	Mrs Marie Cook
Midday Supervisor Assistant	Miss Fay Parry
Midday Supervisor Assistant	Mrs Julia Buck
Current childcare staff	
Breakfast Club Supervisor	Miss Cathrin Davies (school staff)
Breakfast Club Assistant	Miss Fay Parry (school staff) Sep-Jan
Playgroup Supervisor	Mrs Natalie Sproston
Playgroup Assistant	Mrs Bethany Groom
1-1 Pastoral Support	Mrs Sam Sale
After School Club Supervisor	Miss Fay Parry (school staff) Sep-Jan
After School Club Assistant	Mrs Victoria Runiewicz (Sep-Jan)
After School Club Assistant	Mrs Karen Morris

STAFF TRAINING

Staff Training / Meetings

Staff have attended the following courses/training/meetings.

- Newly Qualified Teacher (NQT) training
- W/shops for new teachers working with 3-8 year olds
- NQT Safeguarding

- Providing Quality Learning Environments
- Curriculum for Wales (CfW)
- Maths training - Gareth Metcalfe
- Teacher - Developing Cross-curricular skills through Science
- Education Visits Coordinator training (EVC)
- Welsh - FP / KS2 outdoors
- Humanities AOLE progress session
- Numeracy AOLE progress session
- Expressive Arts AOLE progress session
- RSE - Tyfu I Fyny (Growing Up)
- ELSA (Emotional Literacy Support Assistant)
- Newly Qualified Teacher statutory training
- Makaton
- Trauma Informed Schools
- Asbestos training
- Forest Schools for senior leaders
- Safeguarding
- Developing pre-reading skills
- Digital Competence - NQT
- Team Teach (Manual Handling)
- Coastline Training

Governor training

- Governors also attended a variety of statutory and non-statutory training including:
- Governor Induction
- Safeguarding Level 3
- Governors' Conference

SCHOOL BUILDINGS / PREMISES AND SCHOOL SECURITY

Out of school hours, the school is protected by an alarm system. The school has a 24hr CCTV system in operation. During the school day, the buildings are secure in that all external doors have locks fitted preventing access from the outside, whilst allowing pupils and staff to leave the building quickly in an emergency.

Termly fire drills were held throughout the year and we now hold an annual lockdown drill. All pupils are familiar with the procedure should they hear either the fire alarm or lockdown whistles. Classrooms and other main areas of the building display procedures in the case of a fire alarm. Induction booklets and visitor badges educate those less familiar with our building. A digital entry-sign system is used for visitors at our school. All staff and governors have ID badges. Pupil toilets are located by the school office and at the end of the main corridor. There are also toilets located in the nursery/reception classroom. All toilets are cleaned on a daily basis and are sufficient for the number of pupils in the school.

The school boundary is secured by a metal fence. Further new fencing and gates have been installed in the rear yard entrance during this school year to further enhance security. This has

been done in addition to the playgroup building being built. A defibrillator was fitted to the external wall of the school in November 2019 for both school and community use. The defibrillator was gained free of charge through a successful application to the Welsh Ambulance Service Trust and the local community council paid for the housing unit so that it could benefit both the school and the local community.

THE NEW CURRICULUM

The new Curriculum for Wales has been implemented from September 2022. The reason for the change to the curriculum is to ensure that learners have the **knowledge, skills and experiences they need to succeed in the future.**

The new curriculum has more emphasis on preparing and providing young people with life skills. It is a journey and it aims to build their ability to learn new skills and apply their subject knowledge more positively and creatively with real life meaning and experiences. Teachers have more freedom to teach in ways they feel will have the best outcomes for their learners. They also receive a deeper understanding of how to thrive in an increasingly digital world, preparing them for opportunities and risks that an online world presents.

Assessment builds into the curriculum and are part of everyday learning experiences. The main focus of assessment is to ensure that learners understand where they are in their learning and what steps to take to move forward.

In the 2023-24 school year, children have been taught under the new Curriculum for Wales. The school website contains some quick simple reading on the CfW and can be found at the below hyperlink: [New curriculum](#)

SCHOOL ACTIVITIES/COMMUNITY LINKS

Some of the activities organised within school and in the local community included:

- Mostyn Estates Sponsored Walk
- Harvest Service and Carol Service - Whitford Church
- Police Liaison Officer Visits - the police liaison officer visited school each term to deliver workshops with pupils from years 1 - 6
- Christmas activities including infant and junior concerts, Carol service, a visit to the Theatr Clwyd Pantomime, Christmas party for the children.
- Outdoor learning week
- Mobile library van visits
- Reception screening
- Class assemblies and/or parental workshops
- Individual School Photographs
- Mental health week
- School nurse - nasal flu vaccinations
- Assessment/Profile Weeks
- Governor Learning Walks and Book Scrutiny

- Sharing best practice - visitors to school to observe our Welsh
- Ethos; Anti-bullying Week
- Easter bingo
- Jambori trip
- Online Safety Week
- Healthy Schools week
- Mother's Day Secret Shop (organised by Friends of Ysgol y Llan)
- Instrumental lessons
- The school participated in a wide variety of festivals and competitions such as football, netball, cricket, athletics, basketball, tag rugby and dodgeball.
- Supporting charities - Children in Need, Flintshire Foodbank, Hope House, Red Cross Society
- Welsh Language Music Day
- Santes Dwynwen morning (led by the Criw Cymraeg)
- Urdd - Playground Leaders training and Urdd Sports Workshop
- School Eisteddfod to celebrate St David's Day and a parental engagement coffee morning;
- World Book Day
- Book Fair (organised and led by the pupils)
- Parents' Evenings
- TechnoCamps delivered to KS2 classes
- School Eisteddfod
- Adobe workshops
- Thomas Pennant art project
- Year 6 Leavers' Service
- Menter Iaith Welsh playground games session

Previous Estyn Inspection

The school was inspected by Estyn in June 2017. The following recommendations were made:

- Improve the quality of pupils' spelling, punctuation and handwriting in KS2
- Raise attendance levels
- Provide greater challenge for more able pupils
- Ensure that the marking of pupils' work contributes effectively to raising standards

The Church in Wales inspection took place in July 2017. The Section 50 Inspection recommended the following 'focuses for development':

- Establish a Governing Body Ethos Group to develop the school's Christian Character and monitor Collective Worship and RE
- Pupils to plan, lead and evaluate whole school and class Collective Worship regularly
- School to undertake further training in order to support the theological background to RE and Collective Worship
- Further develop school Section 50 self-evaluation processes ensuring the involvement of all stakeholders

The Governing Body established an action plan to deal with these recommendations.
Objectives from the 2023 - 24 School Development Plan:

Priority 1:

- To improve standards in Reading
- Implement Read, Write, Inc in Foundation Class
- Improve reading fluency through Reading Plus at Key Stage 2

Priority 2:

- To maintain the high standards of bilingualism across the school.
- Effective development of Cymraeg Campus
- Development of staff & leadership

Priority 3:

- To improve standards in Spelling
- Implement RWI in FP
- Improve experiences through Spelling Shed from Yr 2 - Yr 6

Priority 4:

- Continue to develop a coherent whole school approach to planning, monitoring and evaluation, including the tracking of progression across the school.

Continuation:

- Continue to develop the schools' Christian Character.
- Further develop the work of the Ethos Committee
- Pupils to plan, lead & evaluate Collective Worship
- Possible integration with the ECO Committee to form a joint working committee
- Involvement of Religion, Values and Ethics in the School Improvement Plan and Curriculum for Wales plans

Continuation:

- Digital Competency Framework - continue to implement, review and evaluate the DCF across the school and conduct a regular 360 Review to ensure safety online

ASSESSMENT / PROGRESS

Please note - teacher assessment and levels ceased to exist as of September 2022. Pupil progress will continue to be closely monitored by the class teachers and the school.

The school uses a pupil tracking document to track the progress made by all pupils across the school. All teachers have access to this and the assessment/data lead regularly monitors this data and shares it with the governing body.

Baseline/on entry assessments are made when a child begins their education journey or when a child moves to the school. Regular termly assessments are then made by class teachers to inform teachers planning and in order to monitor the progress of pupils. In addition to these in-house assessments, the online Welsh National Tests are used bi-annually to again support teaching and learning.

THE PUPIL DEVELOPMENT GRANT

The **Pupil Development Grant (PDG)** is the Welsh Government's principal means of supporting schools to reduce the impact of a disadvantaged background on the educational attainment of pupils who receive Free School Meals (FSM) or who are Looked After Children (LAC). The PDG is

intended to overcome the additional barriers that some learners face which prevent them from attaining as well as their peers, whatever their ability.

The amounts are as follows:

SCHOOL STANDARDS	£33,977
PDG	£8,050
PDG EARLY YEARS	£2,300
PDG SMOOTHING	£3,619.32
ALN IMPLEMENTATION GRANT	£2,682.31
PROFESSIONAL LEARNING GRANT	£2,292

This year, the School Standards grant has combined Foundation Phase, EIG and RRRS grants into one.

Total PDG Allocation (including EY PDG) - £24,150

PDG Targets

The targets for the PDG Plan for 2023 - 2024 were focused on:

- Supporting all eFSM learners via effective early identification and tracking. This includes the more able learners
- Supporting pupils social and emotional learning
- Develop parental engagement and engagement with families to help them support their children's learning
- Develop early literacy and numeracy approaches
- Encourage pupils to become independent and resilient learners
- Increase the attendance of eFSM learners

Strategies

- Member of staff (HLTA) employed during morning sessions to work with vulnerable pupils for ALN intervention & emotional literacy support.
- Subscribe to Jigsaw to ensure a consistent and progressive approach is taken towards wellbeing across the school (Annual subscription)
- Re-subscribe to Purple Mash (pupils have access from home) along with professional learning (CPD) for staff. Parents and staff surveyed have stated that this resource is of benefit to the pupils both in class and at home.
- To purchase an evidence-based programme to develop reading skills. Implement Reading Plus in Key Stage Two - to improve the reading fluency of pupils and provide data on their progress. Pupils will also have access to these online reading materials from home. Payment split over three years.
- Re-subscribe to Cornerstones Cwricwlwm Maestro and include CPD for staff. This resource provides teachers with lots of purposeful learning ideas to promote independent and resilient learners. Staff use this as a basis to engage pupils with a hook and then invite them to contribute to the planning of future lessons.
- To ensure that eFSM pupils have equal opportunities to engage in the curriculum. E.g. money can be used to subsidise trips and/or be used to purchase additional resources for these children.

Please find attached the financial information for the school and school fund.

Appendix 1. School fund

ACCOUNTS INDEPENDENTLY AUDITED

Appendix 2. School budget

Voluntary School Fund Certificate

Ysgol y Llan, Whitford, Private School Funds

Year Ended 31st March 2024

Balances b/f	£	Balances c/f	£
Current A/c	34,317.30	Current A/c	32,961.84
Total Funds b/f	<u>34,317.30</u>		
Payments		Total funds c/f	<u>32,961.84</u>
Expenditure for the year	43,950.54		
Total payments in the year	<u>43,950.54</u>		
Receipts	42,595.08		
Cheque Written Off	-		
Total income in the year	<u>42,595.08</u>		

Reconciliation	£
Total funds b/f	34,317.30
Payments in year	43,950.54
Income in year	<u>42,595.08</u>
Total funds c/f	<u>32,961.84</u>

Certifications

Head-teacher 

C. J. Jones
Treasurer

Auditor Certification

I have examined the voluntary school fund accounts and certificate for Ysgol y Llan, Whitford School in line with 'Voluntary School Funds - Guidance for Schools and School Governors'. In my view, they show a true and fair view of the transactions of the voluntary school fund for that financial year.

17-07-2024
DATE

Stamps
SIGNATURE

The School Fund - this fund has a balance of £32,961.84 taken from the last statement issued on 31st March 2024

Appendix 2.
YSGOL Y LLAN (421)

FINANCIAL OUTTURN 2023/2024

BUDGET HEADING	BUDGET 2023/2024	EXPENDITURE 2023/2024	DIFF + OR (-)
BALANCE FROM 2022/23	43,755		43,755
EMPLOYEES	339,575	463,309	-123,734
PREMISES	48,822	35,376	13,446
TRANSPORT		115	-115
SUPPLIES	13,581	53,097	-39,516
MEALS - PUPILS / ADULTS		4,867	-4,867
SERVICE LEVEL AGREEMENTS	21,236	20,834	402
INCOME		-141,864	141,864
BREAKFAST CLUB	10,449		10,449
TOTAL 2023/2024	477,418	435,735	41,683

Key

AoLE - Area of Learning and Experience (These are now the heading for each learning areas, replacing subject headings)

PSHE - Personal, Social, Health and Economic

RSE - Relationships and sex education

RVE - Religion Values and Ethics

LnF - Literacy and Numeracy Framework

DCF - Digital competence framework

ALN - Additional learning needs

EWC - Education Workforce Council

FSM - Free school meals

eFSM – Entitlement to Free School Meals

GwE - Gwasanaeth Effeithiolrwydd (North Wales regional consortium)

Inset - In-service Training

ITE - Initial teacher education

NAEL - National Academy for Educational Leadership

NAPL - National Approach to Professional Learning

NQT – Newly Qualified Teacher

NPQH - National Professional Qualification for Headship

NSERE - National Strategy for Educational Research and Enquiry

PISA - Programme for International Student Assessment

PL - Professional Learning

QTS - Qualified Teacher Status

SLO - Schools as Learning Organisations

CPD - Continued professional development

TA - Teaching Assistant

HLTA - Higher Level Teaching Assistant