

YSGOL Y LLAN

Holywell Consortium



*Growing & Learning Together Through Faith, Friends and Fun
Tyfu a Dysgu Gyda'n Gilydd trwy Ffydd, Ffrindiau a Hwyl*

Blended-Learning/ Remote-Learning Policy

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This policy covers the support for pupils in the event of Blended-Learning/Remote-Learning being implemented.

Blended-Learning is a style of education in which pupils learn via electronic and online media **as well as** traditional face-to-face teaching.

Remote-Learning is whereby pupils access **all** their learning through electronic and online media.

Purpose

The purpose of this policy is to certify there are procedures in place to ensure pupils are supported effectively in the event they are unable to be taught within the school.

In the event that the school or classes are closed due to the need to isolate, the policy will identify the steps in place to ensure all pupils are able to access learning while at home.

The need for equity will be identified, and support for both parents and pupils in accessing effective teaching will be addressed.

Format

Through the effective implementation of the Digital Competency Framework pupils currently make use of Hwb, Wales' Digital Learning Platform, meaning they have access to a number of digital learning environments through their Hwb login and Google Classroom.

We also makes use of Seesaw as a digital learning tool, this is used from reception to Year 4 and is also used for it's parental liaison features throughout the school.

The main learning platforms used by Ysgol y Llan will be Seesaw for Reception – Year 4 and Google Classrooms for Years 5 & 6. The rationale behind the use of two platforms is the depth of complexity in being able to effectively access these platforms.

Foundation Phase classes and Year 3 and 4 will make use of Seesaw to support pupils in the event that Remote-learning is required. Year 5 and Year 6 classes will make use of Google Classrooms.

Equity

The use of Seesaw and Google Classroom will ensure **all** pupils are able to access the learning opportunities provided by class teachers equally.

In Foundation Phase, Year 3 and Year 4 classes, the teacher will provide all pupils accessing learning through Seesaw with their Remote-learning login details prior to any school/class closures, and Years 5 and 6 making use of Google Classroom will have been supplied with their Hwb login details.

In the event that pupils do not have the equipment/facilities at home to access their learning online they will be informed to contact the school who could arrange for a device to be loaned from County Hall or the school. The serial number of the device will be recorded prior to it being taken home.

Pupils will be familiar with the platforms used by their class teachers having used Seesaw throughout Foundation Phase and made increasing use of Google Classroom as they progressed through the school to year 6.

The level of support at home should be taken into account in the activities/work set for pupils. Activities/work being set should be a consolidation of work already completed in school or have clear teaching points for pupils to not need further explanation from parents/guardians.

Support

Pupils will be familiar with both Seesaw and Google Classroom due to its use within school. The complexity of tasks will vary due to experience of pupils and the learning opportunities they have had during their time in school.

Support for any parents will be provided by the relevant teacher. If a child doesn't complete work set, on the third day, a member of teaching staff will follow up with a direct message via SeeSaw. By the fourth day, the school office will make a phone call home.

Expectations

The expectations of the stakeholders while implementing a Blended/Remote Learning may vary, therefore clarification on the matter is needed.

Amount of work set: pupils should expect 2-3 activities/tasks a day. Some of these activities will take longer than others depending on the age and capabilities of the individual child. In some cases, KS2 teachers might indicate how long a child should take on a task. Pupils may be directed to additional learning activities in the event that initial activities are completed quickly. Work will be set will be set from the beginning of the week and will last the week. Activities set are expected to be returned by pupils.

Feedback: the level of feedback provided should address any misconceptions held by the pupils in the work submitted, and acknowledge the work completed. Pupils should be made aware that their work has been seen and feedback will be given regularly.

Submission of work: pupils will be expected to complete the work each day of the week to ensure teachers are not overloaded with the return of more than 3 pieces of work per pupil per day.

Pupil should also be aware that work should be returned digitally before the end of their 'normal' school day.

In the event of a full lockdown for a contact group, teacher workload must be manageable. The expectation of work being completed by pupils before the end of the school day should allow ample time for feedback/recognition of work to be completed. Pupils submitting work after the school day will mean the marking of that work would fall into the following day.

NB. If a pupil submitted a week's worth of work (Max 15 pieces) on a Friday/Saturday/Sunday they should not expect feedback on all pieces.

Level of work set: the activity set for pupils should be a consolidation of work they would have already expected or should have clear teaching support if introducing new concepts or extensions.

Safeguarding measures

The use of Seesaw and Google Classrooms conform to GDPR regulations in terms of data protection and sharing of data.

Access to **Seesaw** is restricted to individual users which means families are only able to access their child's accounts while at home. Any work added to a child's account should be their own, examples of work from their peers should only be shared with the permission of the parent of that child and should celebrate accomplishment or effort alike.

Making use of **Google Classrooms** again allows pupils to only access their work and not the work of their peers. Sharing of good practice should once again be done only with permission through the 'Stream'.

Blended and Remote Learning

Parent ~ Pupil ~ School Agreement

What is Blended Learning?

Blended-Learning is a style of education in which pupils learn via electronic and online media as well as traditional face-to-face teaching. Remote-Learning is whereby pupils access all their learning through electronic and online media.

How do we continue to teach when we are not face to face?

At Ysgol y Llan we use SeeSaw and Google classrooms in class. If we are not able to see the children face to face because the school is not open or because of self-isolation, we are still able to teach them digitally via these platforms.

What you can expect from us...

Work will be posted via SeeSaw or in a Google Classroom (KS2) at the beginning of the week. If contact groups are sent home to self-isolate, work will be provided from the next working day. There will be two or three tasks to complete per day. The work will be looked at by the class teacher and regular feedback will be given. Work that is 'handed in' after normal school hours will not be looked at until the following day. Work that is handed in over the weekend will not be looked at until the following week. Work will be set that consolidates what the pupils have already done in class, or if a new topic is introduced, an explanation of what to do will be provided. All passwords and user names will be provided to parents.

What we expect from you...

We would like you to encourage your child to complete the tasks as they are set. We would like you to stay in contact with the class teacher via SeeSaw or Google Classrooms, during normal working hours. Please be mindful that teacher will have a heavy workload. Only upload the work that has been set for the child in that class. We would like you to let us know if you are facing any difficulties so that we can contact you and your child via SeeSaw or a phone call home to sort any work-related problems out. Please ensure that any communication with staff is polite and considerate.

What if I don't have any devices that the children can work?

We are able to loan devices out to families **who do not have** tablets or laptops/desk tops for pupils to work on. Please contact the school to arrange to borrow equipment for the duration your child is not in school.

Please share this agreement with your child and complete the online form to acknowledge that you have read, understood and accept the parent-pupil-school agreement.

[Home-School Agreement \(click on this link to the online form\)](#)