



Pupil Development Grant School Statement

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Ysgol y Llan
Number of learners in school	65 full time
Proportion (%) of PDG eligible learners	3 pupils (4.6%)
Date this statement was published	September 2025
Date on which it will be reviewed	March 2026
Statement authorised by	Governing Body
PDG Lead	Tomos Williams
Governor Lead	Joe Williams

Funding Overview

Detail	Amount
PDG funding (Year 1 & 2) LAEG – Equity (PDG) -	£5,750
LAEG – Equity (EYPDG) funding (Nursery & Reception)	£0
LAEG - PDG Smoothing	£4,635
Total budget for this academic year	£10,385



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The purpose of the Pupil Deprivation Grant is to improve the educational attainment of pupils from low-income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

1. Planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. Integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. Balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2025-26 Ysgol y Llan were allocated a total Pupil Deprivation Grant of £10,385

Ysgol y Llan has a comprehensive plan, agreed, and monitored by Flintshire Local Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- *Provide additional training for staff so they are able to support individual pupils and groups of pupils with their learning and well-being.*
- *Increased our ELSA provision for pupils eligible for FSM which builds on self-esteem and confidence.*

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.





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